

Criteria - Wise - Data

1. TEACHING, LEARNING AND RESOURCES(TLR)			
1.1 Student strength (SS)			
1.1.1 UG 2 Year programme- Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.2 UG 2 Year programme-Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.3 UG (3 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
	566	566	
1.1.4 UG (3 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
	546	561	
1.1.5 UG (4 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
570			
1.1.6 UG (4 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
546			
1.1.7 UG (5 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.8 UG (5 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.9 PG (1 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.10 PG (1 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.11 PG (2 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
171	170	164	
1.1.12 PG (2 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
150	165	162	
1.1.13 PG (3 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.14 PG (3 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.15 PG Integrated - Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.16 PG Integrated - Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.17 Ph.D Program - Sanctioned			
2024-2025	2023-2024	2022-2023	
91	65	65	
1.1.18 Ph.D Program - Enrolled			
2024-2025	2023-2024	2022-2023	
85	57	61	
Attachments for the metrics			
No Attachments for this metrics !!!			
1.2 Faculty student ratio (FSR)			
1.2.1 Student Enrolment(S) - Male			
2024-2025	2023-2024	2022-2023	
351	330	318	
1.2.2 Student Enrolment(S) - Female			
2024-2025	2023-2024	2022-2023	
1660	1641	1639	
1.2.3 Student Enrolment(S) - Transgender			
2024-2025	2023-2024	2022-2023	
1.2.4 Teaching Staff (Excluding Visiting Faculty)(F) - Male			
2024-2025	2023-2024	2022-2023	
41	40	43	
1.2.5 Teaching Staff (Excluding Visiting Faculty)(F) - Female			
2024-2025	2023-2024	2022-2023	
44	45	42	
1.2.6 Teaching Staff (Excluding Visiting Faculty)(F) - Transgender			

2024-2025	2023-2024	2022-2023
1.2.7 Non-Teaching Staff - Male		
2024-2025	2023-2024	2022-2023
21	21	21
1.2.8 Non-Teaching Staff - Female		
2024-2025	2023-2024	2022-2023
17	18	15
1.2.9 Non-Teaching Staff - Transgender		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
1.3 Faculty Qualification and Experience(FQE)		
1.3.1 No. of regular faculty with Ph.D		
54		
1.3.2 No. of Faculty with experience upto 8 years		
15		
1.3.3 No of Faculty with experience 8+ to 15 years		
29		
1.3.4 No. of Faculty with experience more than 15 years		
40		
Attachments for the metrics		
File	Faculty Details	1_1_i Faculty Details.xlsx (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/428/1763874842-428-1_1_i Faculty Details.xlsx)
1.4(i) Online education(OE) - Online courses pursued by students		
1.4(i).1 Are students using any learning management system (LMS)?		
Yes		
1.4(i).2 Are students using any of the portal for online courses? (SWAYAM/NPTEL/ Others)		
Yes		
Attachments for the metrics		
File	Number of students registered and passed the online courses. Provide list in excel sheet	1.4(i) online courses.xlsx (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/428/1763976980-428-1.4(i) online courses.xlsx)
1.4(ii) Online education(OE) - No.of online courses offered by faculty		
1.4(ii).1 No.of Online courses developed by faculty in Swayam Portal		
1		
1.4(ii).2 No. of Online courses developed by faculty in NPTEL Portal		
1.4(ii).3 No. of Online courses developed by faculty in KSHEC Portal		
Attachments for the metrics		
File	List of online courses developed by faculties	1.4(ii) Swayam courses offered.xlsx (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/428/1763976980-428-1.4(ii) Swayam courses offered.xlsx)
1.5 Number of e-journal subscribed (SEJ)		
1.5.1 No. of e-resources / packages subscribed to		
2024-2025	2023-2024	2022-2023
3	2	2
Attachments for the metrics		
File	e-journals subscribed	1.5 e journals subscribed.xlsx (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/428/1763978717-428-1.5 e journals subscribed.xlsx)
File	Receipt of subscription to e-resources endorsed by the HOI	1.5 e journals Receipt HOI scan.pdf (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/428/1763978717-428-1.5 e journals Receipt HOI scan.pdf)
1.6(i) Financial Resources and their Utilization(FRU) - Annual expenditure on academic activities		
1.6(i).1 Amount utilized for Libraries (in Rupees)		
2024-2025	2023-2024	2022-2023
95472	62635	198399
1.6(i).2 Amount utilized for Laboratory equipments (in Rupees)		
2024-2025	2023-2024	2022-2023
208571	2076685	400000
1.6(i).3 Amount utilized for Other equipment purchased for academic activities (in Rupees)		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
File	Supporting Documents to be endorsed by HOI	1.6i Lab Lib Expenditure HOI.pdf (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/428/1763977584-428-1.6i Lab Lib Expenditure HOI.pdf)
1.6(ii) Financial Resources and their Utilization(FRU) - Annual operational expenditure for operational activities		
1.6(ii).1 Amount utilized for Salaries-Teaching and Non teaching staff (in Rupees)		
2024-2025	2023-2024	2022-2023
187333544	135191598	148596678
1.6(ii).2 Amount utilized for Maintenance of academic infrastructure or consumables (excluding maintenance of hostels and allied services) (in Rupees)		
2024-2025	2023-2024	2022-2023
7063783	6242665	8500000
1.6(ii).3 Amount utilized for Seminars/conferences/workshops (in Rupees)		

2024-2025	2023-2024	2022-2023
2381818	1756849	1600000
Attachments for the metrics		
File Supporting Documents to be endorsed by HOI 1.6ii Salary Maintenance Seminar HOI.pdf (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/428/1763977584-428-1.6ii Salary Maintenance Seminar HOI.pdf)		
2. KNOWLEDGE DISSEMINATION AND RESEARCH EXCELLENCE(KDRE)		
2.1 Research Productivity (RP)		
2.1.1 Number of publications reported from Web of Science		
2024-2025	2023-2024	2022-2023
25	24	24
2.1.2 Number of publications reported from Scopus		
2024-2025	2023-2024	2022-2023
25	24	24
2.1.3 Total number of regular faculty members		
2024-2025	2023-2024	2022-2023
77	76	80
Attachments for the metrics		
File Provide details of publications -Web of Science (WoS) in excel format 2.1.1 Wos.xlsx (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/428/1764052976-428-2.1.1 Wos.xlsx)		
File Provide details of publications -Scopus in excel format 2.1.2 Scopus.xlsx (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/428/1764052976-428-2.1.2 Scopus.xlsx)		
2.2 Research Impact (RI)		
2.2.1 Total no. of citations from Web of Science		
2024-2025	2023-2024	2022-2023
15	21	89
2.2.2 Total no. of citations from Scopus		
2024-2025	2023-2024	2022-2023
71	247	275
2.2.3 h-index of institution		
2024-2025	2023-2024	2022-2023
6	7	10
Attachments for the metrics		
No Attachments for this metrics !!!		
2.3 Intellectual Property Rights(IPR)		
2.3.1 No. of patents granted		
2024-2025	2023-2024	2022-2023
	1	
2.3.2 No. of patents published		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
File Details to be provided in excel format 2.3.Patent.xlsx (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/428/1763978898-428-2.3.Patent.xlsx)		
2.4(i) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Sponsored research details		
2.4(i).1 Total no. of sponsored projects		
2024-2025	2023-2024	2022-2023
2	3	
2.4(i).2 Total no. of funding agencies		
2024-2025	2023-2024	2022-2023
2	3	
2.4(i).3 Total amount received (in Rupees)		
2024-2025	2023-2024	2022-2023
925000	1998540	
Attachments for the metrics		
No Attachments for this metrics !!!		
2.4(ii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Consultancy services		
2.4(ii).1 Total no. of Consultancy Projects		
2024-2025	2023-2024	2022-2023
2.4(ii).2 Average Amount Received through Consultancy (in Rupees)		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
2.4(iii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Spin off companies/startups		
2.4(iii).1 Total no. of Start ups		
2024-2025	2023-2024	2022-2023
2.4(iii).2 Total earnings		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
2.4(iv) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - MoU's signed with the industry resulting in research		
2.4(iv).1 No. of MoU's signed with the industry resulting in research		
1		

Attachments for the metrics		
File List of MoU's signed with the industry resulting in research to be Research SNGSC.xlsx) 2.4 MOU Research SNGSC.xlsx (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/428/1764052976-428-2.4 MOU Research SNGSC.xlsx)		
2.4(v) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCs) - Amount received from 2.4(i), 2.4(ii), 2.4(iii)		
Attachments for the metrics		
No Attachments for this metrics !!!		
3. GRADUATION OUTCOME(GO)		
3.1(i) Metric for university examinations (GUE) - UG		
3.1(i).1 No. of students appearing for the examination-UG		
2024-2025	2023-2024	2022-2023
537	499	502
3.1(i).2 No. of students graduating in minimum stipulated time -UG		
2024-2025	2023-2024	2022-2023
455	427	437
Attachments for the metrics		
File Supporting document countersigned by HOI UG Results HOI.pdf (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/428/1763976587-428-UG Results HOI.pdf)		
3.1(ii) Metric for university examinations (GUE) - PG		
3.1(ii).1 No. of students appearing for the examination-PG		
2024-2025	2023-2024	2022-2023
159	158	135
3.1(ii).2 No. of students graduating in minimum stipulated time -PG		
2024-2025	2023-2024	2022-2023
146	148	123
Attachments for the metrics		
File Supporting document countersigned by HOI PG Results HOI.pdf (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/428/1763976587-428-PG Results HOI.pdf)		
3.2 Metrics for entrance examinations (GEE)		
3.2.1 No. of students who have appeared for UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET		
2024-2025	2023-2024	2022-2023
144	141	111
3.2.2 No. of students who have passed UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET		
2024-2025	2023-2024	2022-2023
59	54	45
Attachments for the metrics		
No Attachments for this metrics !!!		
3.3(i) Placement and higher studies(PH) - Metrics for placement		
3.3(i).1 No. of students placed (UG -2 year programs)		
2024-2025	2023-2024	2022-2023
3.3(i).2 No. of students placed (UG -3 year programs)		
2024-2025	2023-2024	2022-2023
46	60	65
3.3(i).3 No. of students placed (UG -4 year / 5 year programs)		
2024-2025	2023-2024	2022-2023
3.3(i).4 No. of students placed (PG -2 year programs)		
2024-2025	2023-2024	2022-2023
32	25	31
3.3(i).5 No. of students placed (Integrated PG programs)		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
3.3(ii) Placement and higher studies(PH) - Metrics for higher studies		
3.3(ii).1 No. of students selected for higher studies(PG)		
2024-2025	2023-2024	2022-2023
223	173	152
3.3(ii).2 No. of students selected for higher studies(Ph.D)		
2024-2025	2023-2024	2022-2023
4	13	9
Attachments for the metrics		
No Attachments for this metrics !!!		
3.3(iii) Placement and higher studies(PH) - Average Salary		
3.3(iii).1 Average salary of placed students		
2024-2025	2023-2024	2022-2023
400000	370000	350000
Attachments for the metrics		
No Attachments for this metrics !!!		
4. OUTREACH AND INCLUSIVITY(OI)		
4.1 Campus/Region Diversity (RD) - Students from outside the state		
4.1.1 Number of students from outside the State - (UG+PG+PhD)		

2024-2025	2023-2024	2022-2023
1	1	2
Attachments for the metrics		
No Attachments for this metrics !!!		
4.2 Campus /Region Diversity (RD) - Students from outside the country		
4.2.1 Number of students from outside the country - (UG+PG+PhD)		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
4.3 First Generation Learners (FGL)		
4.3.1 Number of First Generation Learners (FGL)		
2024-2025	2023-2024	2022-2023
852	875	824
Attachments for the metrics		
No Attachments for this metrics !!!		
4.4 Facilities for Differently Abled Students (FDA)		
4.4.1 Braille / Special Labs / Audio visual aids including software		
Yes		
4.4.2 Disabled friendly toilets		
Yes		
4.4.3 Walking aids / Buggy cars / Ramps / Lifts		
Yes		
Attachments for the metrics		
No Attachments for this metrics !!!		
4.5(i) Social Inclusiveness(SI) - % of SC/ST/OBC/women/ Transgenders/differently abled among faculty ,students and non teaching staff		
4.5(i).1 No. of Faculty in SC category		
2024-2025	2023-2024	2022-2023
15	17	16
4.5(i).2 No. of Faculty in ST category		
2024-2025	2023-2024	2022-2023
4.5(i).3 No. of Faculty in OBC category		
2024-2025	2023-2024	2022-2023
51	47	47
4.5(i).4 No. of Faculty in Women category		
2024-2025	2023-2024	2022-2023
44	45	42
4.5(i).5 No. of Faculty in Transgender category		
2024-2025	2023-2024	2022-2023
4.5(i).6 No. of Faculty in Differently abled category		
2024-2025	2023-2024	2022-2023
	1	
4.5(i).7 No. of Non-Teaching Staff in SC category		
2024-2025	2023-2024	2022-2023
7	8	8
4.5(i).8 No. of Non-Teaching Staff in ST category		
2024-2025	2023-2024	2022-2023
1	1	
4.5(i).9 No. of Non-Teaching Staff in OBC category		
2024-2025	2023-2024	2022-2023
20	18	21
4.5(i).10 No. of Non-Teaching Staff in Women category		
2024-2025	2023-2024	2022-2023
17	18	15
4.5(i).11 No. of Non-Teaching Staff in Transgender category		
2024-2025	2023-2024	2022-2023
4.5(i).12 No. of Non-Teaching Staff in Differently abled category		
2024-2025	2023-2024	2022-2023
3	6	3
4.5(i).13 No. of Students in SC category		
2024-2025	2023-2024	2022-2023
329	335	322
4.5(i).14 No. of Students in ST category		
2024-2025	2023-2024	2022-2023
50	49	49
4.5(i).15 No. of Students in OBC category		
2024-2025	2023-2024	2022-2023
1214	1181	1104
4.5(i).16 No. of Students in Women category		

2024-2025	2023-2024	2022-2023
1660	1641	1639
4.5(i).17 No. of Students in Transgender category		
2024-2025	2023-2024	2022-2023
4.5(i).18 No. of Students in Differently abled category		
2024-2025	2023-2024	2022-2023
62	44	36
Attachments for the metrics		
No Attachments for this metrics !!!		
4.5(ii) Social Inclusiveness(SI) - Economically Weaker Section (EWS)		
4.5(ii).1 No. of Economically Weaker Section Students across all programs in the current year		
164		
Attachments for the metrics		
No Attachments for this metrics !!!		
5. SCIENTIFIC TEMPER & SECULAR OUTLOOK(STSO) AND INNOVATION & ENTREPRENEURSHIP(IE)		
5.1 Scientific Temper and Secular Outlook (QL)		
5.1.1 Write on initiatives/programmes organised/participated by students and faculty of the institutions reflective of scientific temper and secular outlook (details to be provided) in about 500 words		
<p>The institution undertakes a wide range of academic and cultural initiatives to foster scientific temper and a secular outlook among students. These programmes are designed to promote critical thinking, rationality, social responsibility, and respect for diversity, ensuring the holistic development of every learner. To strengthen scientific temper, the Departments of Chemistry, Zoology, and Botany regularly organize seminars on topics related to evidence-based thinking, scientific reasoning, and contemporary scientific developments. All first-semester undergraduate science students undergo laboratory skill development sessions as part of the bridge course, which equips them with essential experimental skills and nurtures an inquiry-based approach. Group and individual project work is encouraged across science departments, focusing on themes related to scientific literacy, social commitment, and the eradication of myths and pseudoscience. These initiatives enable students to apply scientific principles to real-life situations and promote rational decision-making. The institution actively supports student research through ASPIRE-funded student research initiatives, empowering young scholars to develop research aptitude at an early stage. In addition, popular science lectures by invited experts broaden students' understanding of current scientific issues and innovations. Important scientific observances such as National Science Day, Environment Day, Ozone Day, Earth Day, and other eco-awareness days are celebrated with activities like poster-making competitions, quizzes, and thematic presentations, enhancing environmental consciousness and scientific curiosity. The Physics Department conducts night sky watching programmes, providing students with practical exposure to astronomy and stimulating interest in space science. Alongside scientific engagement, the campus strongly promotes a secular outlook through various inclusive programmes. National celebrations, including Independence Day, Republic Day, and Constitution Day, are observed with patriotic fervour, emphasizing the constitutional values of equality, justice, and secularism. The campus also embraces the cultural diversity of India by celebrating major festivals such as Onam, Ramzan, Eid, Holi, Christmas, and Easter, fostering mutual respect and cultural harmony among students of all backgrounds. Departments like History and Political Science conduct awareness programmes on the Constitution, Fundamental Rights, and duties, ensuring that students understand the legal and ethical foundations of a democratic and secular nation. Complementing these efforts, the NSS, NCC, Blood Donation Forum, Film Club, and Folklore Club undertake a variety of social outreach, humanitarian, cultural, and community-based activities that reinforce values of unity, inclusiveness, and social responsibility. The Malayalam Department plays a crucial role in promoting gender equality and caste neutrality through discussions, performances, and literary engagements aimed at breaking stereotypes and encouraging egalitarian thinking. Through the integration of scientific awareness, cultural inclusiveness, civic responsibility, and value-based education, the institution successfully cultivates a progressive campus environment. Together, these programmes nurture students who are not only scientifically informed but also socially sensitive, secular, and committed to building an equitable and enlightened society.</p>		
Attachments for the metrics		
No Attachments for this metrics !!!		
5.2 Adoption of Green Technology (GT) (QL)		
5.2.1 Write on green technology adopted in your institution in not more than 500 words		
<p>The institution has implemented a wide range of sustainable initiatives aimed at conserving natural resources, minimizing pollution, and fostering environmental responsibility among its stakeholders. Through the adoption of diverse green technologies, the institution demonstrates a strong and continuous commitment to eco-friendly practices and sustainable development. A significant step in water conservation is the installation of numerous percolation pits across the campus. These pits help rainwater percolate naturally into the soil, effectively replenishing the groundwater table. Complementing this effort, a large 10,000-litre Ferrocement rainwater harvesting tank has been constructed, enabling the collection and purification of rooftop rainwater. The stored water is productively utilized for gardening, landscape maintenance, and other non-potable needs, ensuring the optimal use of available natural resources. To address wastewater generated within academic departments, the institution has established special soak pits for chemistry laboratories, ensuring that laboratory effluents are safely filtered and neutralized before percolation. This prevents soil and water contamination, reflecting the institution's responsible approach to managing laboratory waste. In the field of energy conservation, the campus has adopted renewable energy systems through the installation of rooftop solar photovoltaic panels with a total capacity of 10 KW, directly connected to the Kerala State Electricity Board (KSEB) grid. This initiative significantly reduces reliance on conventional electricity and lowers overall energy costs. Additionally, the widespread use of LED tubes, LCD bulbs, and energy-efficient monitors across all departments has further contributed to power saving. All electrical and electronic equipment procured by the institution complies with star-rating standards, ensuring maximum energy efficiency and minimal carbon footprint. Waste management forms another vital component of the institution's green initiatives. An effective waste segregation system ensures that degradable and non-degradable wastes are separated at the source. Plastic waste is systematically collected and handed over to the Harithakarma Sena, a Kerala Government initiative that ensures the scientific recycling and responsible disposal of non-biodegradable materials. The campus also features a dedicated biodegradable waste management system, the 'Thumboormuzhi model', operated in collaboration with the Pattambi Municipality. This system converts organic waste into nutrient-rich compost through microbial decomposition. The compost is effectively used for maintaining campus gardens and promoting a green landscape, supporting a circular and sustainable waste management approach. Recognizing the importance of safe handling of health-related waste, the institution has made separate provisions for managing biomedical waste generated from first-aid units and related facilities. Biomedical wastes are collected in designated containers and handed over to authorized agencies for scientific disposal, ensuring compliance with environmental safety norms. These combined efforts highlight the institution's proactive and holistic approach to sustainability. By integrating green technologies in water and energy conservation, waste management, laboratory safety, and responsible procurement, the institution stands as a model for environmentally conscious educational practices. Beyond reducing its ecological footprint, the institution actively cultivates environmental awareness among students and staff. Through sustained and innovative green initiatives, it continues to advance its vision of a sustainable, self-reliant, and eco-friendly campus, contributing meaningfully to global environmental preservation and sustainable development.</p>		
Attachments for the metrics		
No Attachments for this metrics !!!		
5.3(i) Accreditations- State/National - NAAC		
5.3(i).1 Grade obtained in NAAC Accreditation(If having valid NAAC Accreditation)		
A+		
Attachments for the metrics		
File Supporting Document SNGSC NAAC- HOI.pdf (http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/428/1763975501-428-SNGSC NAAC- HOI.pdf)		
File Grade Details 6_5.3NAAC.xlsx (http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/428/1763870686-428-6_5.3NAAC.xlsx)		
5.3(ii) Accreditations- State/National - SAAC		
5.3(ii).1 Grade obtained in SAAC Accreditation(If having valid SAAC Accreditation)		

NIL
Attachments for the metrics
File Supporting Document
File Grade Details
5.3(iii) Accreditations- State/National - No. of programmes accredited by NBA
5.3(iii).1 Total number of programmes in the institution (current year)
25
5.3(iii).2 No. of programmes with NBA accreditation
Attachments for the metrics
File Programmes with NBA accreditation
5.4 Rankings- National/International
5.4.1 Rank obtained from NIRF Rankings
151
5.4.2 Rank obtained from THE World University Rankings (if applicable)
5.4.3 Rank obtained from Asia University Rankings (if applicable)
5.4.4 Rank obtained from QS Rankings (if applicable)
Attachments for the metrics
No Attachments for this metrics !!!
5.5(i) Innovation & Entrepreneurship (IE) - Student/Alumni Startups
5.5(i).1 How many startups have been officially registered by students or alumni in the last five years (with DIPP/KSUM/ROC)?
5.5(i).2 What percentage of your current students have participated in startup founding or co-founding (including through IEDC/KSUM)?
Attachments for the metrics
File Proof of Startup Registration [DIPP / KSUM / ROC registration certificates (any one per startup)]
File List of Start Ups and Founders
File Institutional Summary Sheet
5.5(ii) Innovation & Entrepreneurship (IE) - Incubation & Startup Support
5.5(ii).1 Does your university/college have an IEDC (Innovation & Entrepreneurship Development Cell) or incubation facility recognized by KSUM?
Yes
5.5(ii).2 What percentage of incubated startups have survived beyond 5 years?
5.5(ii).3 What percentage of incubated startups have received external grants/seed funding (e.g., KSUM, angel investors, VC, CSR Funds)?
Attachments for the metrics
File Proof of Startup Continuity / Survival (Any one per startup: ROC active certificate, GST filing proof, operational website, DIPP renewal, or updated KSUM listing)
File Proof of External Funding / Grant (Copy of KSUM sanction letter, investor MoU, grant approval, CSR sanction, or funding certificate)
File Startup Survival Record Sheet
File External Funding Record Sheet
5.5(iii) Innovation & Entrepreneurship (IE) - Faculty Involvement in Industry
5.5(iii).1 What percentage of academic faculty are actively involved in startups, consultancy projects, or serve on boards of operational companies?
Attachments for the metrics
File Proof of Faculty Involvement (any one per faculty) [MoU / Agreement / Appointment Letter / Consultancy Contract / KSUM Startup Registration showing faculty's role]
File Faculty Involvement Record Sheet
5.5(iv) Innovation & Entrepreneurship (IE) - Student Entrepreneurship Ecosystem
5.5(iv).1 How many active student entrepreneurship/innovation clubs or forums (e.g., IEDC, E-Cell, Business Club) are functioning with regular events?
1
Attachments for the metrics
File Proof of Club Activity / Functioning [Any one per club: Event reports, circulars, or photos of recent events (within the last academic year)] ED Report 2024-25 HOI.pdf
(http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/428/1763975445-428-ED Report 2024-25 HOI.pdf)
File Annual activity summary or event calendar ED Plan 2024-25 HOI.pdf (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/428/1763975445-428-ED Plan 2024-25 HOI.pdf)
File Active Clubs & Event Record Sheet 5.5(iv).1 ED SNGSC.xlsx (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/428/1763975445-428-5.5(iv).1 ED SNGSC.xlsx)