



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

| | |
|--|---|
| 1.Name of the Institution | |
| | SREE NEELAKANTA GOVERNMENT SANSKRIT COLLEGE PATTAMBI |
| • Name of the Head of the institution | Dr. Sunil John J |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 04662212223 |
| • Mobile no | 9447392221 |
| • Registered e-mail | sngscollege@gmail.com |
| • Alternate e-mail | iqac@sngscollege.org |
| • Address | Sree Neelakanta Government Sanskrit College Pattambi Mele Pattambi PO Palakkad |
| • City/Town | Pattambi |
| • State/UT | Kerala |
| • Pin Code | 679306 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | UGC 2f and 12(B) | | | | |
| • Name of the Affiliating University | University of Calicut | | | | |
| • Name of the IQAC Coordinator | Dr. H.K Santhosh | | | | |
| • Phone No. | 04662212223 | | | | |
| • Alternate phone No. | 9847068380 | | | | |
| • Mobile | 9037852621 | | | | |
| • IQAC e-mail address | iqac@sngscollege.org | | | | |
| • Alternate Email address | abdulrasheedvt@sngscollege.org | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://sngscollege.org/wp-content/uploads/2022/06/15726.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://sngscollege.org/academic-calendar/ | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 3 | A+ | 3.46 | 2022 | 17/05/2022 | 16/05/2027 |
| Cycle 2 | A | 3.01 | 2012 | 10/03/2012 | 09/03/2017 |
| Cycle 1 | B++ | 83.25 | 2005 | 28/02/2005 | 27/02/2010 |
| 6.Date of Establishment of IQAC | 13/12/2005 | | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | NA | 0000 | 0 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes | | | | |
| • Upload latest notification of formation of | View File | | | | |

| | | |
|--|------------------|--|
| IQAC | | |
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <ul style="list-style-type: none"> IQAC has taken great effort to modernize the online teaching in the college and which was highly fruitful in the COVID pandemic period and the college Learning Management System has online course for all courses, add-on and certificate courses offered by the college. IQAC has given training to teachers and students state wide through our LMS in association with other HEI including KSHEC, HRDC Calicut, Government Brennen College, Dharmadam, Thalassery, Mar Athanasius College Kothamangalam, etc. via SNGSC learning centre - a teaching learning centre established and through a web portal has started just for this purpose. In the COVID period IQAC could coordinate international webinars by using online facilities has continued to provide space and technical support and facilities to other colleges. Infrastructure development including ramps to all buildingd, toilets, wheel chair and lift/ elevator facilities for differentially abled and construction of new College Gate. | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|--|--|
| Development of new infrastructure to cater more programme and facilities for the students this includes building of Sanskrit block and Sports complex/indoor stadium. | Infrastructure development including Sanskrit block, Sports complex have been sanctioned by the government of Kerala and is expect to proceed in the next academic year |
| Betterment of College landscaping including construction of a new College Gate facing the main road to college and beautification of campus with more greenery | Landscaping and Construction of new college gate was completed |
| Establishment of an Archaeological Museum to preserve historical and cultural heritage related to local community and the state | The Archaeological Museum has been established |
| Building Digital archive to digitalize the old manuscripts, journal and books to provide access to these online and a creating a knowledge hub for the local community as well Construction and renovation to make more differentially abled friendly campus with infrastructure for students and staff. | Digital archiving is in progress, campus has made major changes fore making it differentially able including facilities for elevator/lift, wheelchairs and ramps and the Knowledge hub for local community is in progress |
| Establishing the existing SNGS College Learning centre as nodal centre for knowledge hub to provide faculty development programme (FDP), trainings and workshops for researchers and students, and other academic activities in collaboration with KHSE, MRD-HRDC, etc. | SNGS College Learning hub is active in providing faculty development programme (FDP), trainings and workshops for researchers and students, and other academic activities in collaboration with KHSE, HRDC Calicut and other HEIs in the state |
| 13. Whether the AQAR was placed before statutory body? | Yes |

| | |
|---|--------------------|
| • Name of the statutory body | |
| Name | Date of meeting(s) |
| College Council | 22/12/2022 |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| Nil | Nil |
| 15. Multidisciplinary / interdisciplinary | |
| | |
| 16. Academic bank of credits (ABC): | |
| | |
| 17. Skill development: | |
| | |
| 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) | |
| | |
| 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE): | |
| | |
| 20. Distance education/online education: | |
| | |

Extended Profile

1. Programme

1.1 472

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student2.1 1919

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 370

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 601

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic3.1 86

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 86

Number of sanctioned posts during the year

Extended Profile

1. Programme

| | |
|--|------------|
| 1.1 | 472 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

| | |
|------------------------------------|-------------|
| 2.1 | 1919 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|------------|
| 2.2 | 370 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|------------|
| 2.3 | 601 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3. Academic

| | |
|--|-----------|
| 3.1 | 86 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|----|
| 3.2 | 86 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|------|
| 4.Institution | |
| 4.1 | 117 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 32.5 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 211 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the syllabus prescribed by University of Calicut. While revision and upgradation of the syllabi is done at the University level, the college has a mechanism for effective, documented curriculum delivery. Amidst the Covid 19 pandemic, faculties employed blended learning approaches with asynchronous and synchronous platforms to cover the syllabus. We have an established Learning management system and through LMS delivers all types of content, including video, and documents which makes the classroom management for instructor-led training or a flipped classroom. Discussions and Internal assessment were done through online mode ensuring the maximum participation of the students. Practical sessions of the Science faculty were conducted online. The Project works were submitted in PDF format. Virtual lab tours, industrial visits and webinars were conducted by various departments during the pandemic period. The College encourages its faculty to participate in FDPs to update their knowledge. Many teachers of the college play an effective role in the framing of

various aspects pertaining to the curriculum by forming part of various academic bodies. The college collects the feedback from the faculty, students, and parents and these were analysed using different parameters and the performance of the students, faculty and institution is assessed.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar that includes all the important details is prepared and maintained by the Time table Committee for each academic year. The calendar is distributed to the staff and students in time. Time table of each department is prepared by respective HODs as per the guidelines of affiliating university for the number of credit hours for each subject and the academic calendar prior to the start of the semester. Amidst Covid 19 pandemic, all internal examinations were conducted through online mode through LMS. The College conducts two steps of preparatory examination prior to University exams that includes two internal examinations and a model examination. There is University Examination Monitoring Committee, Internal Examination Monitoring Committee and Grievance Redressal Committee for ensuring the quality of Internal Examination and Internal Assessment. A senior Faculty member is acting as academic coordinator for monitoring all evaluation process. Publication and uploading of the internal marks are closely and under the supervision of Principal. In addition to the internal assessment through examinations, surprise tests, MCQs, open examinations, seminars and assignments are conducted through LMS to ensure performance parity.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | https://sngscollege.org/academic-calendar/ |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

229

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating the issues related to gender sensitization, human value, professional ethics, environmental protection into the curriculum is of great importance and the college had definite vision in addressing these aspects. Human Value, Gender Sensitization, Professional Ethics, and Environment Awareness are stated programme outcomes of many of our UG and PG programmes offered. The college also provides awareness in terms of human rights, gender equity, professional ethics and environment conservation and sustainability through various programmes. In reaction to the COVID-19 pandemic, lockdown interventions have resulted in unprecedented impacts on human behaviour around the world which hit our campus life also. Various webinars, online talk series and interaction with eminent scientists were conducted by various departments.

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

587

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

| from the following stakeholders Students Teachers Employers Alumni | |
|--|---|
| File Description | Documents |
| URL for stakeholder feedback report | https://sngscollege.org/feedback/ |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | No File Uploaded |
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://sngscollege.org/feedback/ |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of students admitted during the year | |
| 686 | |
| File Description | Documents |
| Any additional information | View File |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) | |
| 2.1.2.1 - Number of actual students admitted from the reserved categories during the year | |
| 363 | |

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college organizes an orientation programme for UG and PG students at the beginning of every year. A mentor is appointed on the basis of teacher-student ratio. The Mentor collects information regarding the academic and extracurricular performance of the freshers and provide the necessary guidance and support. The Mentor closely interacts with the students and details regarding the academic and extracurricular performance of the fresher are evaluated during the Interactive sessions. The departments offer specific program for advanced and slow learners after the evaluation through the Mentoring system.

Programs for Slow learners

Comprehensive Question banks are kept in all the departments including previous year University question papers, model questions and Multiple Choice Questions.

Remedial measures: Academic support in the form of previous years question paper discussion, Crash courses prior to examinations and re-tests are provided

Programs for Advanced learners

The library offers an array of resource materials to prepare students for competitive examinations. Career Guidance and placement cell helps advanced learners to set career goals that suit their skill, knowledge and interest.

KPSC coaching and JAM Coaching classes are also provided for the outgoing UG advanced learners.

NET coaching facility is provided by some PG departments.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1919 | 86 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Sree Neelakanta Govt. Sanskrit College, Pattambi has adopted many methods in learning experience, instructional approaches and academic support strategies to effectively achieve learning outcomes with pivotal role given to students. In the wake of the pandemic, additional initiatives have been taken to improve the digital learning experience.

Participative learning: Participatory methods are incorporated into face to face learning, e-learning and blended learning to create an experiential space for the learners. Students' active involvement in face to face learning is ensured through Flipped learning in which students do various activities like problem solving, group discussion, quiz and short presentation during class time based on study materials provided to them in advance.

The LMS platform of the college is highly effective to facilitate the flipped learning experience to students. Hands on training given in vegetative propagation, chemical simulations, soil-testing, water analysis etc. enables students to practically apply the knowledge that has been gained through the curriculum.

Experiential learning

The project work helps the student to learn through experimental method. Students have the freedom to choose from a list of 12 open courses offered by the college.

All departments organize field trips, archaeological exploration, industrial visits etc.

Laboratory sessions to enhance learning experience.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| Link for additional information | https://sngscollege.org/lms/ |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The entire teaching-learning process in the institution has been radically evolving ever since the advent of ICT-enabled technologies and reached its peak during the pandemic period.

Teachers use ICT enabled teaching methods to facilitate the teaching learning process and to improve student participation. Teachers use LCD projectors, Smart TVs, Laptops, e resource studio floor, PPT, audio and video links, YouTube Educational resources, MIPS (Microscope Image Processing System for capturing the photos of microscopic objects) etc. for effective teaching learning experience for both teachers and students.

Use of social media for academic purpose is also encouraged.

The institution has an LMS (Learning Management System)

A wide range of activities and resources are available on LMS.

Apart from the above, the course specific modules in the curriculum which demand the use of ICT resources such as the use of chemical structure drawing software, 3D modelling packages, accounting software packages, statistical software packages, protein modelling software packages and space modelling tools are also performed.

All these ICT tools are used intermittently by teachers in the teaching of different subjects and modules accordingly as the topic demands.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

38

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

559

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college believes that the internal assessment system has a key impact on the academic performance of the college considering its influence on the teaching and learning process. As per the guidelines of the University of Calicut , internal assessment is done based on student's attendance, writing skills (assignment), presentation skills (seminar) and knowledge levels (test papers). The major components in Continuous Internal Evaluation system at the institutional level are described below.

Internal Examination Cell: The internal examination cell in the college conducts the internal examinations. In each semester two internal examinations are conducted. The question papers are set according to the pattern of University examinations.

Internal Examinations: After each topic is taught, students are informed about the internal tests in advance. The question papers

are prepared by teachers in charge by giving careful consideration of syllabus prescribed and the portion covered in the classroom.

Once the examinations are conducted the answer scripts of the students are evaluated by faculty members.

During the Corona pandemic situation, the internal exams were shifted to online mode using the LMS platform of the college which also provide maximum transparency.

Assignment/seminar/viva-voce: Proper weightage is given to assignments/seminar/viva-voce.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College takes effective measures in identifying and resolving the difficulties and grievances faced by the students related to examination. A three-level Grievance Redressal mechanism is implemented in the institution to address the grievances of students, at Department Level, College level and University level.

Level 1: Department Level

The department level Committee is chaired by the Head of the department, department coordinator and Tutor in-charge as members.

The students can also address their grievances concerning CE marks if any through Grievance Redressal Application Form available.

Level 2: College level

The grievances which are not resolved at Department Level , are redressed by a college level committee with the Principal as Chairman, department Coordinator, HOD of concerned Department and a senior teacher nominated by the College council as member of the Student Grievance Redressal Committee.

Level 3: University Level

A Grievance Redressal Committee is functioning in the University of Calicut as per the existing University norms.

Grievance regarding semester examinations conducted by Calicut university is handled as per university proceedings.

All these problems are properly and timely addressed and solved through the College Level Committee.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution offers UG and PG programmes. Program Outcomes, Program Specific Outcomes and Course Outcomes for all these programmes offered by the institution are stated and displayed on the college website and are communicated to teachers and students. University of Calicut has Board of Studies for each program with academic experts from respective stream as their members. The Board has the responsibility to revise the syllabus periodically and define the sets of POs, PSOs and COs accordingly. University of Calicut has revised the syllabus in 2019 and has set forth Programme and course outcomes for all courses.

At the beginning of a program, these POs, PSOs and COs are properly communicated to the students and faculty members. The college website also provides information regarding POs, PSOs and COs of every program offered by the institution and it can be accessed by all students and teachers.

The students are introduced to the programme and course outcome in the Orientation programme conducted by the college after their admission. At the Department level orientation this is reinforced and a deeper insight into the programme and course outcomes is communicated.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs, PSOs and COs are regularly evaluated by the institution. For evaluating this, the college follows the Continuous Internal Assessment system. The progress and performance of each student throughout the program is monitored through this organized mechanism. The internal evaluation is based on two examinations conducted along with assignments, seminars and attendance. The department conducts class tests regularly for each course, the scores achieved are one of the indicators of the Course Outcomes.

Assignments are given to students and are taken into account for the internal assessment score. ICT enabled seminars are assigned to students and the weightage in internal assessment is given according to the performance in seminar. Individual projects are given to PG and UG students for assessing the Course Outcomes as well as the Learning Outcomes of students.

Viva-voce is also conducted at the end of the program as a part of the university examination and the score is included in the end semester assessment sheet.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

495

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sngscollege.org/feedback/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has efforts for knowledge generation and transfer as well as an ecosystem for innovations. The quality of research is undoubtedly influenced by the accessibility of sophisticated tools and instruments. We were able to purchase cutting-edge equipment like Real-time PCR, High-end microscopes, Electrochemical workstation, UV-vis spectrophotometer, fluorescence spectrometer, and an FTIR spectrometer using the FIST programme of the Department of Science and Technology, India. With the help of these devices, we have made our laboratories competitive with any other research institutions, which has helped to promote R&D activities in this area where there are highly driven students interested in conducting research. For the long life and efficient operation, modern instrumentation facilities need an instrumentation room that is well-maintained, has air conditioning, UPS, and separate chambers for some equipment. The institute offers such a facility that can improve the standard of research activities in the college and the facilities are also

made available to other institutions. Botany, Chemistry and Zoology Department's research resources have been used to train teachers and students from different schools and colleges in fundamental research techniques. All research departments of the institution have collaborated with numerous clubs, including Bhoomitrasena Club, Nature Club EWYL and Biodiversity Club, to organise a variety of awareness programmes for students, including invited talks, interactive sessions, and exhibitions on various environmental and nature-related topics. Another significant accomplishment by the institution is the publication of the scholarly magazine "Irayam" by the Malayalam department.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

35

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://sngscollege.org/research/ |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through the efforts of NSS, NCC, and other campus clubs, students and faculty are regularly engaged with the neighbourhood community. The college encourages such initiatives, such as blood

donation camps, village cleaning programmes, awareness of gender equality, COVID warrior, organic farming, anti-dug campaigns etc. The recovery, raising awareness, and frontline worker efforts put out by our students and teachers during the COVID Pandemic were also impressive. For the purpose of RTPCR testing during the COVID pandemic, the research facility of the Department of Botany has shared the Realtime PCR machine with the Government medical college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://sngscollege.org/co-curricular/ |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1910

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

SNGSC, Pattambi is an arts and science college in the Malabar area of Kerala with an area of 13.70. acres established by Sri. Punnasseril Neelakanta Nambi as a school and now it has developed into a premium institution of higher education in Kerala. The courses offered are UG, PG, and research facilities in Social Sciences, Languages, Management, and Sciences. All the science laboratories are equipped with state-of-the art facilities. The general library has an accumulated collection of over one lakh books and journals and rarest manuscript collections. The institution has spacious classrooms with ICT facilities, a conference room, mini conferences auditorium in addition to an open-air auditorium, a seminar hall, an Edu sat room, a botanical garden, a small forest (Kuttivanam), canteen, cooperative store, Separate rest and washrooms for girls, an athletic track, two badminton courts, a playground for football, volley ball and cricket, tables for TT, mats for the gymnasium, and other types of equipment necessary for practicing and hosting events and an open well. College ladies hostel provides intake 150 students and has 22 faculty quarters. The top of the office building is dotted with solar panels and provides 15KW of electricity. The computer lab has 40 systems with internet connectivity.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

It is essential that along with the academic development of a student, an educational institution should aim at the enhancement of their physical and athletic capabilities as well. Sree Neelakanta Govt Sanskrit College, Pattambi has always produced sportspersons who represented the University, State, and National teams. The Department of Physical Education organizes intercollegiate tournaments. Yoga sessions are conducted for both students and faculty, under the Department of Physical Education. Sree Neelakanta Govt Sanskrit College has 32 sports teams in the various categories with around 250 sportspersons. The college is proud of its sportspersons who have represented the state and won medals in various national sports events. Numerous clubs such as Film Club, Quiz Club, Tourism Club, Women's club, Science Club, Literary Forums, etc. organize programs to improve the various skills of the students. Platforms like Erayam, Kavithayute Carnival, Cele fiesta, college arts day, etc. offer distinct and unique experiences. The College Union too arranges a host of programs like College Day Celebrations, Arts Fests, etc., and promotes various programs initiated by the Department Associations. The PTA sanctions an average of Rupees 1 lakhs every year to provide training for the students to participate in the Inter-University and Inter-Collegiate Youth Festivals.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.5

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of Sree Neelakanta Govt Sanskrit College, Pattambi occupies a total carpet area of about 10,000 square feet and spacious stack-rooms for Collections of Language and Literature, Humanities, Science and Maths, reference and reading rooms. The College has a good collection of 75,000 printed books and a vast collection of rare books. The General Library subscribes to all leading Periodicals and Newspapers. The library has on-line access to Inflibnet e-Resources which provides more than 6,000 online Journals and 31,35,000 e-books. The library has been fully automated, using KOHA, the open-source integrated library system and a member of Inflibnet N-List consortia. It provides web-based services including access to e-books, e-journals, and research databases. Thousands of e-resources are made available from a single point of access. It owns printed

books of 1870 edition onwards. The library has good number of books earmarked as reference books. A spacious hall has been provided for reference library on the first floor of the library building for supporting research scholars and knowledge seekers. A separate section is dedicated for various competitive examinations. The library functions by using the software KOHA. Each faculty and student can access library information online like availability of books, due date, etc. OPAC (Online Public Access Catalogue) for book search Internet browsing facility for Staff and Students NLIST resources (6000+ e-journals and 31,35,000+ e-books) from the website www.nlist.inflibnet.ac.in. BSNL has provided broad band connection for providing e-resources through the UGC INFONET Digital Library Consortium.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | https://sngscollege.org/profile/library/ |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has successfully oriented the campus and office activities towards integrating IT into everyday activities. Wi-Fi facility makes accessing online materials easier. There is a central public address system with nodes on all rooms. Departments have IT infrastructure like Computers, Printers, Scanners, Photocopiers, Projectors, speakers, electronic podiums, public address systems, smart classrooms with smart boards, LCD projector, Television, Internet connectivity, Laptop and speaker system. General Computer lab has 30 Computers. ORICE Studio is well maintained with necessary accessories for streaming Online Classes and Courses. The Office works are well maintained by office automation software. Online attendance management system for teachers is installed in the central server and is accessible at all departments. Students and faculty have access to resources of INFLIBNET, and Library utilizes Library management software for book cataloguing and issuing. The IT Infrastructures of the college are supported by the newly developed Learning Management System. Classes, assignments and examinations can be conducted using the LMS. The faculties also make use of the college YouTube channels and their personal. Four punching terminals have been installed in the campus for the Centralized Attendance Management

System (CAMS) of the teachers and the non-teaching staff.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

211

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

11.34

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is in possession of large physical academic and support facilities. There is an established policy and clear guidelines for the maintenance and utilization of the facilities. planning committee. State purchase manual and financial code is strictly followed. The digital solutions like e-tendering are also utilized for ensuring speedy, efficient and transparent procurements and utilize an effective yearly audit system to check the furniture, lab equipment's, ICT tools, and other stock in the college.

- The building committee ensures the timely repair works of the buildings and infrastructure. Lab equipment, Sports equipment, Computer lab and hostel facilities are maintained with the generous financial assistance from College Development Council as well as PTA.
- The quality and performance of the infrastructure is ensured with the help of external quality assurance agencies like KELTRON, state PWD etc.
- A library committee under the guidance of the college librarian is committed to improving and updating the available library facilities.
- Student and faculty support is another resource for the maintenance of the college facilities. NCC and NSS undertake necessary campus cleaning and beautification. A college beautification committee is monitoring the general beautification works.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2625

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| | |
|---|---|
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | C. 2 of the above |
| File Description | Documents |
| Link to Institutional website | https://sngscollege.org/capability/ |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 569 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 569 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | A. All of the above |

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

208

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

44

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During the assessment period, the institution functioned as a CFLTC.As the college was not functioning, the participation of students in the form of college union activities and other

activities was lesser compared to previous assessment periods. The institution has ensured the participation of students in solving the problems faced by students during the online learning. Students, including aluminate participated as volunteers to fight against COVID -19 spread.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College Alumni and its activities during the period is minimal. COVID-19 spread. Online meetings conducted by department of Zoology, Malayalam, Arabic and Sanskrit with the help and support of alumni have announced Merit Awards and student Excellence awards. As per the common decision taken by the institution, all these awards and recognitions will be distributed once the regular/offline mode is restored.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision statement of the college 'Enlightening Education for a broader and Brighter Tomorrow' and Mission statements of the college are reflective in the effective leadership of the College as well as the nature of governance and its perceptions forecast the well-being of the institute and its stake holders which are in tune with its vision and mission statements. The Principal is the most experienced and qualified senior academician promoted from among the junior Principals in the state and his/her experience has to do a lot in consultation with the College Council, which is the apex body of the institution. The IQAC instituted strictly in accordance with the NAAC guidelines monitors the quality mandates of the institute. The statutory committees, and institution specific committees are well coordinated under IQAC on an overall supervision of the College council and the Principal. Women faculty is highly motivated to take major roles of the institution as majority of the students are female. To promote career prospect of students, instituted various career related training programs such as UPSC/KPSC/UGC-NET Coaching, as well as skill training courses under ASAP and National Skill Development programs. The Student-Union elections are regularly held in the college as it is practical training for providing experience as effective leaders of the future to strengthen the democratic fabric of the nation.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://sngscollege.org/profile/vision-mission/ |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participatory management are imperative ingredients and effective democratic tools to flourish any Institution. The College council, which is the apex policy framing body of the college, is well represented by all teaching departments through the HoDs. The two elected members from among the faculty, administrative representative from the office are also contributing their participatory and leadership roles. Internal Academic Audit is monitored in terms of continuous evaluation process, including Model examinations being conducted well before the University examinations to provide the students with the prior experience of attending the university examinations and to attain time management skill. The overall process is controlled by Vice Principal of the college. This is an ideal example for decentralization process. The institution is very much careful about including all its members in at least two or more committees so as to harness the individual exposure of the faculty members for the progress of the college. The members are nominated by the college council. Complaint Redressal Cell, Women Cell, Staff Club and Accommodation Committee are some prime examples of decentralization. Hostel wardenship, examination additional supervision, NCC and NSS programme officers etc. are decided by circulating a willingness survey among Faculty, and if more willingness comes across, seniority is considered for selection. The students' union enjoys high level of autonomy to plan and implement their programs strictly adhering to the norms fixed by the higher authorities from time to time

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We are looking forward to starting new UG programs in Hindi, Political Science Statistics and Mathematics and PG programs for which we have sufficient infrastructure. The respective faculty members take initiative to get sanction of the new programs with the support of the college council. These developmental plans are reflected in the college council minutes as living proofs of documentary evidences available in the college towards a systematic and strategic prospective plan of the institution. The institute as a centre of excellence and a premier institute in the state specialized for Sanskrit discipline having a fine collection of rare Sanskrit manuscripts, had a very stream lined plan to digitize the same, and Primary efforts have made in this direction. And it is a long cherished dream that an independent Sanskrit Block would be an added boom to the development of this institution and the college is vigilantly after this dream. For the last 2 years the college is planning to construct an indoor stadium on the campus to facilitate students of the college as well as the aspirants of the community who is exceptionally talented in sports and games. The project is now under MoU stage.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | https://sngscollege.org/planning-implementation/ |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution adheres strictly to the rules of the UGC and Government of Kerala. Teaching faculties are recruited by Kerala Public Service Commission as per the norms and regulations of UGC and the KS & SSR. Non- teaching staff is also recruited by KPSC in accordance with KS & SSR. The administration of the college is carried out through decentralization of power and devolution of authority sticking to the highest ideals of democratic principles.

The college council, the highest consultative body of this institution, consists of Vice Principal, heads of departments, elected and nominated members, Librarian, and office

superintendent supervises and enriches all academic as well as administrative activities. Internal Quality Assurance Cell (IQAC) tries to bring highest degree of standards in academic and administrative activities of this institution through various structured as well as non- structured programs and initiatives.

PTA nurtures good relationship among members of the teaching staff, students and guardians of the students, and College Development Committee (CDC) formulates, guides and oversees all the major developmental and infrastructural plans mobilizing internal as well as external resources The Discipline Committee, Anti-ragging Committee, Women Cell and Anti-Harassment Cell ensures curbing indiscipline and unethical behaviour in the campus.

| File Description | Documents |
|---|--|
| Paste link for additional information | https://sngscollege.org/profile/committees / |
| Link to Organogram of the institution webpage | https://sngscollege.org/profile/organogram / |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff of the institution has the facility of Staff-quarters in the vicinity of the college. There are 8 type-2 quarters for non teaching staff; 27 type-3 Lecture quarters; 3 type-4 quarters; 14 Single-type quarters. There are 5 rooms Hostel for PG students.

A cooperative Society has been organized for providing books/stationery at reduced price to the stakeholders in the college. Staff Club functions with the intention to provide welfare to the staff. It conducts various activities such as sendoff functions, tour programmes, etc.

Ladies' amenity Centre is there for the female members on the campus.

The Govt. sponsored Jeevani program functions in the college providing counseling to the needy students and staff. A qualified counselor is present in the campus whole day to support the students.

There is a security person and two night-watchmen in college to protect the property of the college. College canteen ensures quality subsidized food on the campus. The canteen is run by the Kudumbasree Unit of Pattambi Municipality, which is a woman -run self help group.

Mandatory deductions are made from the salary of the employees towards SLI, GIS, GPAIS, Medical reimbursement. A new Medical Insurance Scheme called MEDISEP will soon be implemented covering all the teaching and Non-teaching personnel.

The state Govt. provides Maternity and Paternity leave for the staff and LTC facility.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://sngscollege.org/wp-content/uploads/SSR1/C6/C6.3.1/ |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

38

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Since Sree Neelakanta Govt. Sanskrit College is fully controlled by the Govt. of Kerala. It is bound by the rules and regulations of the State Govt. and the monitoring agencies like UGC. In the case of the teaching staff, the institution has a strong system of Performance Appraisal which is being modified by UGC frequently. There is a robust self appraisal format for every teacher has to obey in professional life. Teacher promotion is strictly on the basis of Performance Appraisal. In addition to this, there is a strong system of feedback of the students to get the teachers appraised. The Heads of the departments personally monitor this confidently after every semester. During 2021-22 a number of teachers got elevated to the higher levels.

The non teaching staffs of the college too have a system to monitor their progression. They do not require self appraisal. Instead, they will have to pass MOP (Manual of Office Procedure) examination before being given the second annual increment. They also are to pass Departmental Tests so as to get them elevated to the next grade from the first category. The staff council monitors all sort of issues related to the performance of the employees.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

This college has a structured and vigorous system of financial auditing as stipulated by the Central and state Governments. The Accountant General (A&E) arranges elaborate audit in time-bound manner. All the funds received from agencies like UGC, RUSA, PTA and Alumni are subjected to strict auditing by the agencies concerned. The office of the Director of Collegiate Education conducts regular audit on the funds/grants provided by the Govt. of Kerala. Accountant General (AG), is statutory body of auditing schedules auditing programmes on the expenditure incurred from the govt. funds. Plan and Non plan fund utilization are verified with documents, bills and vouchers. The cooperative Store of the college provides support to the students and other staff members in getting books and stationery items. The auditing of the Store is performed by the Cooperative Department, Govt. of Kerala. The stock verification of the assets of the institution is done every year, conveniently in March through internal audit. The institution takes utmost care in addressing the auditors' comments and any they are rectifies and the matter promptly communicated to the respective bodies. The Senior Superintendent and the Head Accountant are keeping vigil in this matter. The NCC and NSS have their own auditing facilities on the funds received from the Govt.

In addition to this, the overall monitoring of the fund utilization and scrutinizing the records are done by the Principal or the persons entrusted by the principal or the college council.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

74.3

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Before the financial year begins, Principal and Heads of Departments prepare the college level proposals for various Plan funds and the same will submit to the Government. It includes planned expenses such as lab equipment purchases, furniture, Library books, purchase of computers and other development Expenses. It also includes proposals for various faculty development programme. After scrutinizing the proposals Government allot funds in different heads. College Council re distributes the allocated fund and the concerned departments purchase equipments and other items as per the guide lines and purchase rules. Planning committee and purchase committee monitor all the purchase. College also gets fund from College Development Committee which is headed by the district collector. PTA also contributes fund for various developmental activities. Funds from MLA, MP etc. are also used for college development purposes.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As Learning Management System (LMS) was functional Three years back to COVID 19 outbreak, Sree Neelakanta Govt. Sanskrit College, Pattambi College was the only institution which didn't require any new mechanism for online teaching. IQAC has taken great effort to modernize the online teaching in the college and which was highly fruitful in the COVID period. LMS has been revised and prepared

Google class rooms which can accommodate 250 students at a time. Google workspace from educational fundamentals made available in the college. One of the notable achievements of IQAC of this college is that it could provide state-wide training in technology supported education for teachers of all colleges and other educational institutions. In the COVID period IQAC could coordinate international seminars by using online facilities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://sngscollege.org/igac/ |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC evaluates the teaching-learning and evaluation process on a regular basis and takes initiatives to enhance it. Academic Calendar of the college is prepared as per the University calendar, posted and distributed, and strictly adhered to it. It contains information about admission to various programmes, holidays, and proposed dates for academic and co-curricular events, internal examinations and results.

All newly enrolled UG & PG students must attend the Orientation Program, during which they will learn about the Institute's vision and mission, Course scheme and structure, programme outcomes, teaching-learning process, continuous evaluation system, mandatory core/complimentary/audit courses, choice-based courses, different co-curricular activities, and various facilities provided by the institute. IQAC conducts review meetings to check learning process, strategies and methodologies of OBLT and attainment of learning outcomes, result and other achievements.

There are three types of feedback systems available at the college. The faculties offering the course receive online feedback through the LMS system. Departments take feedback every year on the programs they offer. In addition, the college takes feedback directly from students who pass out. These feedbacks are evaluated by IQAC and improvements implemented. Performance based self appraisal forms are collected from the teachers every year.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://sngscollege.org/igac/ |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://sngscollege.org/profile/annual-report/ |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the pursuit for academic excellence, the Institution has always tried to adhere to the essentials; like discipline, social commitment and gender equality. The general ambience of the campus itself is worthy enough to maintain these goals. Various committees/ clubs like Women cell, Women development cell, Anti-ragging cell, Anti-harassment cell etc. chalk out various programmes. Our college follows an open and transparent system of admission based on merit irrespective of gender.

Safety and Security

The major aspects for safety and security are Hostel is provided for girls with a full time warden and matron.

Women cell and women development

It is very active and conducts various programmes and awareness classes aimed at the safety and gender equality and justice.

Counselling

SNGS College provides counselling at various levels - through counselling cell, engaging Psychologist and through Jeevani-Centre for wellbeing.

Common Room

Common room facilities are available in the Institution, which is equipped with all facilities for female students to rest and also provides them with necessary first aid.

The college is also providing grievance redressal and anti-ragging and anti -harassment cell which stands for redressing the grievance to ensure gender equality and justice.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has always tried to maintain 'green protocol' amidst the variety of events and endeavors being organized. Conscious efforts to reduce wastes of all categories together with processing and safer disposal strategies contributed to the successful practice of waste management. Separate and colour coded waste bins were established. Solid and liquid Bio- medical wastes were given stringent processing and management practices. Organic waste management requires special mention; being fed mainly to two Biogas plants, established under RUSA funding, and maintained one each at Ladies' Hostel and Canteen respectively. Plastic wastes are collected, sorted out and are resorted to variable processing procedures; the thicker bottles are molten and converted to dusters to be used at class rooms. Safe soaking pits are available for disposing the liquid wastes harbouring hazardous chemicals. E-wastes are disposed as per the existing norms of the government.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

| | |
|---|--|
| 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping | |
|---|--|

| File Description | Documents |
|--|------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| | |
|--|----------------------|
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | E. None of the above |
|--|----------------------|

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| | |
|--|-----------------------|
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment | C. Any 2 of the above |
|--|-----------------------|

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Each learner of the institution is ensured a conducive environment, free of any segregation, so as to equip them to grow and achieve to their potentials. Various innovative and goal-oriented programmes and courses are being designed and implemented for the same. The thrust area of all such programmes remains social inclusiveness; whereby each student considers himself / herself to be an integral part of the institution and hence that of the society. Rain water harvest & Blood Donation camp by NCC; conduct of Mega Job Fair by Career guidance cell & placement cell; One day orientation on UGC-NET/JRF by Career Guidance Cell; Woman's Day celebrations; International Yoga Day celebrations; Providing financial support to students from socio - economically weaker sectors are some of the major highlights in this direction. In addition, through various clubs and Cells, the college organized Webinar-Discussion on legal awareness. World Rivers Day, NSS day, Webinar-Adverse Effect of Mobile Phone among Adolescents.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

The foundational principles of the Institution resonate with the fundamental rights and duties enshrined in the Constitution of India. Elections to all the bodies of the college like IQAC, Staff Council, PTA, Staff Cooperative Society, Student Union etc. are held on the democratic principles envisioned in the Constitution. The syllabi of different programmes offered by the college consisted of courses relevant to the Constitution of India.

Admissions to the UG and PG programmes are conducted through a single window system barring different reservation quotas. Regular PTA meetings are held to make the functioning of the college smooth and democratic. College Alumni has taken initiative for providing drinking water supply. Assistance of various types has been provided to the needy students and , to some staff members as well, Staff club and College Union are always ready in implementing such initiatives.

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates /organizes various national and international commemorative days, events and festivals including these:

1. World environment day, June 5 Friday: NSS volunteers had actively participated in planting of saplings of different trees.
2. World plastic carry bag free day observation on July 3rd: Volunteers prepared different placard and they had taken and oath.
3. Yoga day June 21: NCC unit conducted yoga day for developing mental and physical health
4. August 15, Independence Day: Flag hoisting ceremony followed by campus cleaning.
5. Onam celebrations September 5: The College celebrate on a grand scale the traditional harvest festival of Kerala.
6. October 2, Gandhi Jayanthi: Arranged a programme for cleaning at Pattambi railway station and college campus
7. Children's day: NSS units of our college organized children's day with the collaboration of nearest up school.
8. December 1, world AIDS day: As part of world aids day NSS volunteers of this college were participated in a public rally to Pattambi.
9. Christmas celebration: Association meeting where message of world piece and human welfare are conveyed and gifts are exchanged

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.SNGSC ONLINE:LMS and SNGSC Learning Centre

College LMS is a platform that provides a space for pooling available online learning resources, online interaction, evaluation, teaching and learning practices and overall academic management.

Objectives

- To upgrade the teaching - learning process to the digital era.
- To equip the faculty members with newer skills of curriculum transaction.
- To assist the concept of hybrid learning, Flipped class rooms etc.

2. Archaeological Museum at Sree Neelakanta Government Sanskrit College, Pattambi

The history department of SNGS College has taken the initiative to set archaeological museum showcasing objects dating back to pre-historic and Iron Age. At present, there are two galleries; the first one exhibiting relics of prehistoric and Iron Age phases of Kerala while the second is meant for objects connected to the past of Pattambi.

Objectives

- Awareness about the settlements of the people, the tools used by them and hence, about the pattern of life of prehistoric and iron age phases of Palakkad district.

Objects displayed

- Tools of the Middle Paleolithic, Mesolithic and Neolithic periods
- Photographs of different types of megalithic burial monuments
- Neolithic celt from Pallipuram
- An elaborate interactive map of Palakkad district showing the most important iron age burial sites.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://sngscollege.org/lms |
| Any other relevant information | https://sngscollege.org/training |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is dedicated to the advancement of learning and ennoblement of life. The activities include:

*Mission PSC: The outcome of the mission is visible in terms of the output the trained students had made during the successive exams.

*Augmenting library facilities of nearby area: steps to support nearby libraries by donating books, magazines etc. For Attapadi region, a system was developed to enhance reading and also maintaining books.

*Augmenting Online learning devices to deprived ones: the college has taken initiative to raise fund using which, smartphones were delivered to the needy ones.

*Fostering Education System of Kerala through LMS training to College teacher, Higher Secondary School teachers, Researchers & Students

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Action Plan 2022-23:

1. Training hub or SNGSC Learning Centre to start collaboration with institutions including MHRD, HRDC, KHSE and other training institutions.
2. Encourage starting of Research Journal and include in UGC CARE list.
3. Starting new wing (naval) for NCC.
4. Apply for STAR College Scheme under DBT.
5. Proceed with NIRF ranking application and procedures this year.
6. Conduct Green Audit for 2021-22.
7. Monitor the functioning of Calicut University Social Service Programme (CUSSP).
8. Take up Ramagirikota conservation project.
9. Promote more clean energy projects like Solar energy run campus.
10. Strengthen Documentation, Feedback and Result analysis systems.
11. Strengthen the ICC and student grievance cell activities, monitor tutorial/mentor-mentee systems.
12. Encourage Department wise Add on courses, Extension and Collaborative activities.
13. Encourage Facility sharing with other institutions, Promotes Faculty and student exchanges programmes and activities.
14. Set up a College Level Quality Assurance Committee (CQAC).